

# **Expanding the Core Competences of Librarianship through Designing a Credit-Bearing Information Literacy Course for Social Work: Reflections from the Field**

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## **ABSTRACT**

In contemporary knowledge society, the impact of library and information professions has expanded to practical workforce preparation in many adjacent fields, including social work, that heavily rely on information competencies to promote community well-being and public good. This poster adds a practitioner perspective to the ongoing conversation about the need to reimagine LIS education to better align curricular priorities with the demands of the increasingly interconnected information landscape. Through a tale of a subject librarian and Social Work faculty partnership to develop a tailored credit-bearing information literacy course for Social Work pre-majors, the author illuminates the evolving role of librarians who are called upon to educate members of other information-intensive professions in the use of general and subject-specific resources essential for their field. The poster highlights the shared values that inform the practice of both librarianship and social work in response to the issues faced by communities in times of uncertainty and change. Built around the ALA's Core Competences of Librarianship and the Social Work Competencies established by the Council on Social Work Education, the project reflects on the challenges and opportunities associated with integrating information literacy education into a domain where advanced information literacy skills are an indispensable component of the current professional practice. Finally, the project discusses several implications for LIS programs keen on creating a better connection between the LIS foundational values and other professional competency frameworks today's librarians lean on, particularly in such vital areas as user services, lifelong learning and continuing education, and social justice.

## **ALISE RESEARCH TAXONOMY TOPICS**

Academic libraries; Information literacy; Curriculum.

## **AUTHOR KEYWORDS**

information literacy competences; curriculum design; librarianship and social work; student success.

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