

There's No L in Management, But There Should Be

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ABSTRACT

Anecdotally, library science management classes focus on basic supervisory and management concepts to prepare graduates for management responsibilities in the future. What could be missing is the leadership aspects of future roles, especially in today's environment of change and political infusion. This poster shows the gap between skills related to management and supervision and those needed to demonstrate leadership and vision. Gleaned from professional associations ongoing development programs, that usually occur post-graduation, this process will show the impact of incorporating skill sets more defined as leadership versus traditional supervisory theory and skill development. Examples include emotional intelligence, project management, presentation skills as well as advanced level hard skills such as grant writing and business writing. This poster will "Bridge the Gap" on skills traditionally included in the core management curriculum with those determined by assessment to be more useful for those students who aspire to leadership positions. The learning outcome is to expand the awareness of course design to talent needs for successful employment of graduating students in a changing and dynamic employment market.

ALISE RESEARCH TAXONOMY TOPICS

Education; Curriculum; Students; Administration

AUTHOR KEYWORDS

Leadership Skills; Knowledge; Talent Management; Employable

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