ALISE **2023**

BRIDGE THE GAP
TEACHING, LEARNING, PRACTICE, & COMPETENCIES

MONDAY, OCTOBER 2 –
THURSDAY, OCTOBER 5

HYATT REGENCY MILWAUKEE
MILWAUKEE, WI

PROCEEDINGS

Of the Association for Library and Information Science Education Annual Conference

ALISE 2023

alise
ASSOCIATION FOR LIBRARY AND INFORMATION SCIENCE EDUCATION

Conference Proceedings Editors and Co-Chairs:
Alex H. Poole, Drexel University, USA
Oksana Zavalina, University of North Texas, USA

Proceedings of the Association for Library and Information Science Education Annual Conference: ALISE 2023

Bridge the Gap: Teaching, Learning, Practice, and Competencies

Milwaukee, WI | October 2-5, 2023

President:
Rong Tang, Simmons University, USA

Conference Co-Chairs:
Denice Adkins, University of Missouri, USA
Sean Burns, University of Kentucky, USA

Conference Proceedings Editors and Co-Chairs:
Alex H. Poole, Drexel University, USA
Oksana Zavalina, University of North Texas, USA

ALISE ASSOCIATION FOR LIBRARY AND INFORMATION SCIENCE EDUCATION

Conference Co-Chairs' Letter

Welcome, colleagues, to the 2023 ALISE Conference! We are delighted to be in Milwaukee this year. We hope that you will have the opportunity to visit the University of Wisconsin-Milwaukee's School of Information Science while you are here, either as part of our organized visit on Monday, October 2, or on your own.

ALISE President Rong Tang has explored competency-based education and its potential for LIS instruction, and our keynote speaker will share her experience in leading her discipline toward competency-based education. Dr. Nadya Fouad, University Distinguished Professor of Educational Psychology and Mary & Ted Kellner Endowed Chair of Educational Psychology at the University of Wisconsin-Madison, will discuss the work she has done over 20 years in both creating benchmarks for competence and helping her colleagues assess those benchmarks. We hope this will create a foundation for similar work in LIS.

In addition to the keynote panel, we have 24 juried papers, 18 juried panels, and 13 SIG-sponsored sessions, to say nothing of the ALISE Academy, Works in Progress Poster Reception, the Awards Luncheon, and the ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition.

We are grateful to the 49 paper reviewers and 47 panel reviewers for their work in helping us create an engaging and enriching program. Thank you to the Juried Papers co-chairs, Rebecca Davis & Heather Hill; Juried Panels, Timothy Dickey & Danielle Pollock; SIG Sessions, Monica Colon-Aguirre; WIP posters, Lynne Bowker & Zhan Hu; Doctoral Poster Competition, Lisa Hussey & Jinxuan Ma; ALISE Academy, Meghan Harper & Michele Villagran.

Thank you also to the 48 awards reviewers who help ALISE recognize its members, including Awards chairs YooJin Ha (ALISE/Bohdan S. Wynar Research Paper), Karen Snow (ALISE/Connie Van Fleet Award), Sarah Barriage (ALISE/ProQuest Methodolgoy Paper), Jinxuan Ma (Eugene Garfield Doctoral Dissertation), Colin Furness (Excellence in Teaching), Jodi Philbrick (Norman Horrocks Award), Kathy Burnett (Pratt Severan Innovation Award), Kyle Jones (Professional Contribution Award), Nora Bird (ALISE Research Grant Competition), Dan Albertson (ALISE Service Award), Yunseon Choi (Community Conn@ct), and Mega Subramaniam (Doctoral Students to ALISE and Diversity Travel Awards).

We close with an expression of gratitude and appreciation for our ALISE Management Team, Michaela Sawicki and Sara Aldrich, both of whom have made the conference co-chairing experience a delight.

Denice Adkins, University of Missouri

Sean Burns, University of Kentucky

2023 Conference Committees

Conference Co-Chairs: Denice Adkins, University of Missouri and Sean Burns, University of Kentucky

Conference Proceedings Editors and Co-Chairs: Alex Poole, Drexel University and Oksana Zavalina, University of North Texas

Juried Paper Co-Chairs: Rebecca Davis, Simmons University and Heather Hill, University of Western Ontario

Works in Progress Poster Session Co-Chairs: Lynne Bowker, University of Ottawa and Zhan Hu, Simmons University

Jean Tague-Sutcliffe Doctoral Student Poster Competition Co-Chairs: Jinxuan Ma, Emporia State University and Lisa Hussey, Simmons University

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ALISE Academy Co-Chairs: Michele Villagran, San Jose State University and Meghan Harper, Kent State University

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Keynote Presentation

Competency-based Education from Proposals to Accreditation: Lessons and Challenges from Psychology.

Nadya A. Fouad, Ph.D., ABPP
University of Wisconsin-Milwaukee
University Distinguished Professor & Mary and Ted Kellner
Endowed Chair of Educational Psychology

Nadya A. Fouad is a faculty member in the Counseling Psychology area of the Department of Educational Psychology at the University of Wisconsin-Milwaukee, where she is a university distinguished professor and the Mary and Ted Kellner Endowed Chair of Educational Psychology. She studies how people make work and career-related decisions, particularly in understanding the work choices for women and underrepresented minorities. At the doctoral level, she teaches Ethics for Professional Psychologists and the Vocational Psychology Doctoral Seminar. She also supervises doctoral students in their practicum sequence and advises students' dissertation research. She serves as Special Assistant to the Provost for Conflict Resolution and chair of the Ombuds Council for the University of Wisconsin-Milwaukee. She has an active research team. An on-going initiative for her team is the development of career exploration classes for undergraduates and how those help students become better prepared to make choices about their major and career. She has been very active in the movement to competency-based education in the training of psychologists, chairing the Benchmarks Competency Workgroup, and served as Chair of the American Psychological Association Board of Educational Affairs and the APA Ethics Committee.