Comparative Analysis of U.S. and Canadian Approaches to Copyright Policy in the Age of AI

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ABSTRACT

As the integration of artificial intelligence (AI) in everyday life (and particularly in education) increases in what seems to be an exponential way, lawmakers are racing to catch up with policy implications.

This poster will present the results of an analysis of cases, legislation, and literature (widely defined) related to copyright concerns involved in the creation and use of AI. The review will take the form of a comparative analysis of approaches of the United States and Canada in crafting policy to address the incorporation of copyrighted materials in training generative AI systems such as ChatGPT and Midjourney and the use of such output in various settings such as education.

The analysis will consider existing copyright laws (including user rights such as fair use/dealing and educational uses), and proposed changes to the current laws.

ALISE RESEARCH TAXONOMY TOPICS

copyright; information policy; artificial intelligence; information use; education.

AUTHOR KEYWORDS

comparative legal analysis; fair dealing; fair use; United States; Canada.