

Navigating Information Equity, Access, and Literacy in the Context of Diversity, Equity, and Inclusion

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ABSTRACT

In today's interconnected world, the ability to access and critically analyze information is essential for fostering diversity, equity, and inclusion. This proposal seeks to explore challenges and strategies related to information literacy amidst political and policy confrontations to continuously achieve fundamental principles.

Objectives:

- Highlight the importance of information literacy in promoting diverse perspectives and combating bias.
- Discuss strategies for equitable access to accurate information, particularly for marginalized communities.
- Explore the role of media and education in shaping inclusive narratives and fostering informed dialogue.
- Address the impact of misinformation and polarization on efforts to promote diversity, equity, and inclusion.

Panel Topics:

Understanding Information Literacy: Define information literacy and its significance in empowering individuals to navigate complex information landscapes.

Promoting Diverse Perspectives: Examine how access to diverse sources and viewpoints contributes to a more inclusive understanding of societal issues.

Equitable Information Access: Discuss barriers to access reliable information, particularly in underserved communities, and propose solutions for greater equity.

Expected Outcomes:

- Increased awareness of the importance of information literacy in promoting diversity and inclusion.
- Identification of actionable strategies for improving information access and combating bias in media.
- Inspiration for collaborative initiatives aimed at fostering inclusive dialogues and empowering marginalized communities.

Audience:

Our target audience includes educators, media professionals, community organizers, policymakers, and individuals passionate about promoting diversity, equity, and inclusion through enhanced information literacy.

ALISE RESEARCH TAXONOMY TOPICS

Sociocultural Perspectives; Information Practices; Education of Information Professionals; Information Services; Information Technologies.

AUTHOR KEYWORDS

DEI; Information Literacy; Equitable Access; Media Bias; Empowerment.

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