

Youth Services: Culture, Community, & Learning

SIG Sponsor(s):

Youth Services (Rachel M. Magee, University of Illinois Urbana-Champaign, USA)

Youth Services (Kerry Townsend, University of Missouri, USA)

Presenters:

Maria Cahill (School of Information Science, University of Kentucky, United States), Soohyung Joo (School of Information Science, University of Kentucky, United States), Kaylee I. Minniear (Gatton College of Business and Economics, University of Kentucky, United States), Luke LeFebvre (School of Information Science, University of Kentucky, United States), Antonio Garcia (College of Social Work, University of Kentucky, United States), Soo Hyeon Kim (Indiana University Indianapolis, United States), Gi Woong Choi (University of Cincinnati, United States), Ju Hui Kang (University of Cincinnati, United States), Andrew Zalot (University of Illinois Urbana-Champaign, United States)

ABSTRACT

The ALISE Youth Services Special Interest Group (SIG) presents a panel exploring the ways in which youth services in libraries empower youth and families and how youth programs address learning and incorporate culturally-relevant approaches. The session will begin with presentations of papers (15 minutes each) plus a themed question and answer portion to conclude. Attendees will be able to share their own experiences and work in progress on these topics in the discussion.

Cahill, Joo, Minniear, LeFebvre, & Garcia will present “Math Talk in Public Library Virtual Storytime Programs.” This work presents an analysis of mathematics content integrated in public library virtual storytime programs. Cahill et al. characterize the mathematics environment of public library virtual storytime programs, discuss whether there are differences in the virtual storytime mathematics environment based on the population density of the community the library serves (i.e. urban, suburban, town, rural) and on library size. Preliminary findings suggest substantial differences in the amount of mathematics-related talk across virtual storytime programming for children.

Kim, Choi, & Kang will present “Family Makers: A Culturally Relevant Online Engineering Programming for Youth Through Research-Practice Partnership with Public Library Professionals.” This work details research-practice partnership with seven rural libraries across

the U.S using co-design and culturally-relevant pedagogy to develop the *Family Makers* program and strengthen library staff to deliver engineering learning opportunities. Kim et al. will discuss the importance of leveraging families' cultural practices of making and forms of everyday sensemaking to design for family learning in engineering and highlight that rural library staff can support family learning in engineering by drawing on their personal experiences, relational knowledge, and non-engineering expertise as resources.

Zalot will present “The kids are alright:” Understanding Youth Agency in Book Banning Discourse.” This presentation will discuss some of the factors influencing the absence of young people in book banning discourse and how social media operates as a means of access for young people in both book banning and political discourses.

Youth services can nurture youth, community, and support learning and family connection. This presentation and the subsequent attendee discussion will explore the ways that the LIS field can work to address these and other community needs through excellent youth services.

ALISE RESEARCH TAXONOMY TOPICS

Young adult services; Children's Services; Public libraries; School libraries

AUTHOR KEYWORDS

library programs; youth; family; storytime; makers; book bans

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