

LIS Curriculum Coverage of Sustainability

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ABSTRACT

The Association for the Advancement of Sustainability in Higher Education calls for higher education to be effective change agents and drivers of sustainability innovation. The International Federation of Library Associations and Institutions has advocates for libraries' unique and important contributions to the global sustainable development efforts (2016). In 2019, the American Library Association added sustainability as a core value of librarianship. Under this environment, LIS publications on libraries and sustainable development identified a lack of the awareness and knowledge of sustainability among librarians and called for it to be covered in LIS curriculum. This study explores the coverage of sustainability in LIS curriculum and aims to explore how LIS profession understands sustainability, whether sustainability should be in LIS curriculum, and what competences it develops in LIS students. Findings from this study will further the discussion on libraries' roles in society and how to equip LIS professionals with needed knowledge and skills to act on those roles.

ALISE RESEARCH TAXONOMY TOPICS

Curriculum

AUTHOR KEYWORDS

LIS, curriculum, sustainability

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DOI: <https://doi.org/10.21900/j.alise.2024.1770>