



Letter from the Editors

FROM THE EDITOR

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It's been a wild ride of a year. We envisioned publishing Volume 2, Issue 1 this spring, but the pandemic had other plans for us. So this has been a year of adjusting our own expectations and extending a little grace to ourselves, our authors, reviewers, and readers. With all of that said-- welcome to Volume 1, Issue 2!

As is to be expected, the COVID-19 pandemic looms over this issue and Dr. Kelli Johnson and Sarah Mollette's contribution specifically reflects on the evolution of library outreach during this public health crisis. Moreover, the pandemic's impact is noticeable in the submissions that we received relating to wellness and health literacy. On this topic, Billy Trinagli writes about the importance of health literacy, and Erin Burns wrote about virtual yoga sessions for a program designated #WellnessWednesdays.

But this issue addresses a variety of other significant concerns, including matters related to DEIA (diversity, equity, inclusion, and access) in academic and public libraries. For example, Crawl et. al write about organizing and facilitating critical conversations around systemic racism; and Anne Holland et. al write about using the Community Dialogue Framework to enhance inclusion and equity in public libraries. Holland's work is also notable for being one of our first peer reviewed pieces representing public libraries. And on the topic of firsts for the journal, Mary Wahl's article provides

previously absent data about the extent to which community college librarians fill liaison roles.

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The issue still addresses academic librarians and their work. Terra Rogerson and Monica Ruane

Rogers investigate how to sustainably plan and implement library events and programs, and illustrate how it can be beneficial to scale down outreach programming to small, focused events that make a demonstrable impact on students, faculty, and academic staff. Similarly, Tess Colwell and Alex O'Keefe write about forming a programming team and developing documentation and workflows to create a more cohesive and sustainable outreach program for their library. Finally, John Jackson and Jamie Hazlitt talk about the benefits of hiring student graphic designers for outreach and marketing needs.

Looking to the future, we hope to experiment with alternative forms of peer review, including open peer review. These processes represent our commitment to advancements in scholarly communications and may serve as more equitable means to welcome librarians into academic publishing. In the meantime, keep sending us your submissions and enjoy the issue.

Warmly,
Sarah, Matthew, and Mara